

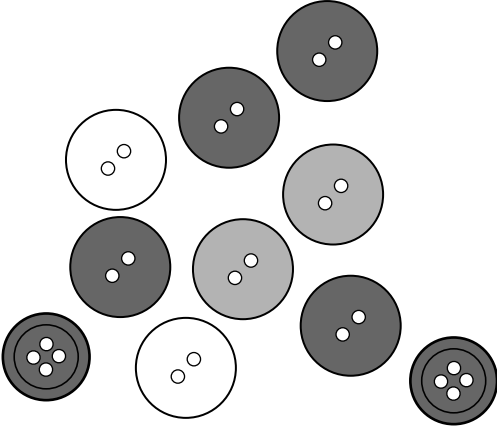
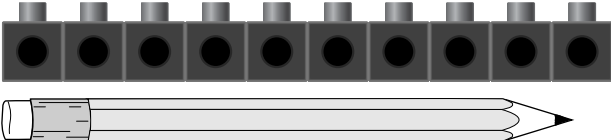


About the Mathematics in This Unit (page 1 of 2)

Dear Family,

Our class is starting a new unit in mathematics called *Counting and Comparing*. The focus of this unit is on counting and comparing quantities and beginning to explore measurement by directly comparing objects to see which is longer.

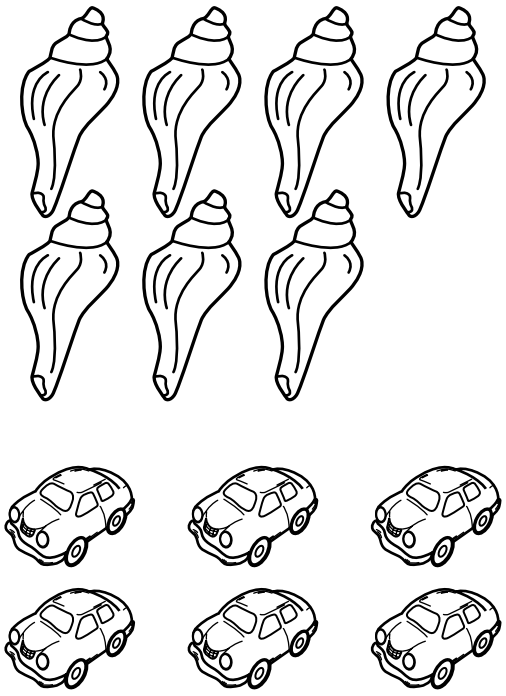
Throughout this unit, students will be working toward these goals:

BENCHMARKS/GOALS	EXAMPLES
Count a set of up to 10 objects.	How many buttons are there? 
Decide which of two objects is longer.	Which is longer? 

(continued)



About the Mathematics in This Unit (page 2 of 2)

BENCHMARKS/GOALS	EXAMPLES
<p>Compare two quantities up to 10 to see which is greater.</p>	<p>Are there more cars or shells?</p>  <p>The examples section contains two groups of objects. The first group consists of 7 seashells arranged in two rows: the top row has 4 shells and the bottom row has 3 shells. The second group consists of 6 cars arranged in two rows: the top row has 3 cars and the bottom row has 3 cars.</p>

In our math class, students engage in math problems and activities and discuss the underlying concepts. They are asked to share their reasoning and solutions. It is important that children solve math problems accurately in ways that make sense to them. At home, encourage your child to explain his or her math thinking to you.